CONTINUING EDUCATION

The East Carolina School of Dental Medicine will award 3 hours of Continuing Education credit for reading this issue of JCO and answering at least 12 of the following 16 questions correctly. Take this test online at www.jco-online.com (click on Continuing Education); payment of \$30 is required by VISA or MasterCard. The test may be retaken once if not passed on the first attempt. Correct answers will be supplied immediately, along with a printable certificate. Tests will be accessible on the JCO website for 12 months after publication. A subscription to JCO is not required to earn C.E. credits. For information, contact Dr. Neal Kravitz; e-mail: editor@jco-online.com. CER Code: JCO September 2025.

Learning Objectives

After completion of this exercise, the participant will be able to:

- 1. Describe a method for correcting deep bites in patients with short faces.
- 2. Identify the key factors for determining when frenectomy is indicated in orthodontic cases.
- 3. Follow a digital workflow to produce appliances for nasoalveolar molding (NAM) in patients with cleft lip and palate.
- 4. Discuss the advantages of an "impacted tooth first" approach.

Article 1

Lorente, T.; Perez-Vela, M.; Castro, G.W.; Lorente, P.; and Lorente, C.: *Two-Plane Technique for Improving Incisor Display and Facial Balance in Patients with Short Faces* (pp. 560-569)

- 1. Common cephalometric characteristics of patients with short faces include all of the following except:
 - a) deficient total and lower facial height
- b) an excessive posterior-to-anterior facialheight ratio
 - c) decreased interincisal angle
 - d) retroclined maxillary incisors
- 2. When the anterior and posterior occlusal planes diverge and the upper incisor display and lower anterior facial height are deficient, the incisor display can be improved by using:
 - a) an anterior bite plane
 - b) headgear
 - c) a transpalatal bar

- d) Class II elastics
- 3. The first objective of the authors' technique is to increase the divergence between the maxillary planes by adding:
 - a) an upper overlay wire
 - b) vertical steps in the upper archwire
 - c) a transpalatal bar
 - d) Class II elastics
- 4. The curve of Spee is leveled primarily through:
 - a) backward rotation of the occlusal plane
 - b) mandibular incisor inclination
 - c) use of reverse-curve archwires
 - d) posterior extrusion

Article 2

Kravitz, N.D. and Meru, M.C.: *Maxillary Labial* and *Mandibular Lingual Frenectomy* (pp. 570-577)

- 5. When a frenum is abnormally short and restricts normal function, it is said to be:
 - a) attached
 - b) tied
 - c) anchored
 - d) folded
- 6. To describe variations in frenal anatomy and their potential functional effects, orthodontists typically use the:
 - a) Kotlow classification
 - b) Coryllos scale
 - c) Placek classification
 - d) Hazelbaker scale
- 7. Before a frenectomy, the diode laser tip should be primed using:

VOLUME LIX NUMBER 09 609

- a) a wine cork
- b) blue articulating paper
- c) the tip of a black Sharpie marker
- d) any of the above
- 8. According to the American Academy of Pediatrics, the maxillary labial frenum is not associated with:
 - a) breastfeeding difficulties
 - b) ankyloglossia
 - c) craniofacial development
 - d) surgical complications

Article 3

Abd-El-Ghafour, M. and Hegab, S.E.D.: Digital Workflow for 3D-Printed Intraoral Plates with Attached Nasal Stents for Nasoalveolar Molding in Cleft Lip and Palate Patients (pp. 580-586)

- 9. NAM typically begins in the:
 - a) prenatal period
 - b) perinatal period
 - c) neonatal period
 - d) deciduous dentition
- 10. In the authors' digital workflow, to attach the nasal stent to the intraoral plate, the digital model of the perioral structures is first superimposed on the digital model of the:
 - a) maxillary arch
 - b) intraoral plate
 - c) nasal stent
 - d) nasal correction
- 11. The stent is formed by extending a bar from the labial flange of the intraoral plate to the:
 - a) modified nostril
 - b) swan-neck curve
 - c) upper labial segment
 - d) acrylic handle

- 12. The main advantage of this technique is that it reserves in-person appointments primarily for:
 - a) intraoral plate modifications
 - b) nasal stent adjustments
 - c) upper labial adjustments
 - d) impression taking

Article 4

Giuntoli, F.; Crescini, A.; De Mari, A.; and Migliorati, M.: "Impacted Tooth First" Treatment of a Severely Displaced Upper Second Premolar in a Growing Patient (pp. 587-594)

- 13. An impacted tooth is considered to have transmigrated when:
 - a) it fails to erupt
 - b) it contacts the root of the adjacent tooth
 - c) more than half of its root is resorbed
- d) more than half the length of the tooth crosses the midline
- 14. In the "impacted tooth first" approach, traction of the impacted tooth begins before:
 - a) surgery
 - b) space preparation
 - c) bonding of orthodontic appliances
 - d) cone-beam computed tomography
- 15. In the case shown here, traction of the impacted tooth was supported by:
 - a) direct skeletal anchorage
 - b) indirect skeletal anchorage
 - c) a transpalatal arch
 - d) a palatal power arm
- 16. Advantages of this approach include:
 - a) shorter treatment
 - b) more efficient biomechanics
 - c) reduced risk of iatrogenic damage
 - d) all of the above

610 JCO/SEPTEMBER 2025